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| 20 MIN  20 MIN  20 MIN |  | ***Activity # 1 (Predicting)***   * Display the cover of Can you help to find my puppy? Read the title, author and illustrator. Ask if the know what is a puppy. * A puppy is a baby dog. * Ask questions related to the front cover. How the boy feels? What happen? * Have partners take turns predicting what the book will be about using the structure I THINK THE BOOK WILL BE ABOUT…. * Read the book aloud to see if the predictions were correct using gestures to provide comprehensible input. * Ask children if they know which is the beginning, the middle and the end of the story.   ***Activity #2 (Phonemic awareness beginning sounds b/p/d/g and phonics /g/)***  Fabio(10 min.)   * Say some words that begin with those sounds. * Ask children to guess about the similarities of these words. * Give whiteboards to children and ask them to draw something that begins with a specific sound. * First ask them to draw something with the sound /b/, then, /p/, /d/ and /g/. * Ask children to draw spontaneously objects/animals/ food etc., that begin with those sounds on the board   Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Gg*** and its sound /g/. Model the sound. * Display phonics song chart 8 and read the song aloud as you point to examples. * Play ***Gg*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Gg*** which stands for the sound /g/.   *Girl*  *Give*  *Gum*  *Ghost*  *Grow*  *Goal*  *Garbage*  *Great*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Gg*** and its sound /g/.   ***Activity #3 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words OVER, SEE and then they will have to find them academic Language Builder 1. * Read the sentences containing the H.F.W. See and then repeat it with over. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall. | Big book Can you help me to find my puppy?  Whiteboards  Markers  Eraser  Phonics song chart 8  Phonics audio CD.  CD Player  Word wall  Academic Language Builder 1 |  |